



EvidenceNow Southwest Collaborative Learning Session Friday, January 22, 2016

AGENDA		
10:00 – 10:45 AM	<p>Overview & Welcome Perry Dickinson, MD</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Articulate the goals of EvidenceNow Southwest • Understand how EvidenceNow Southwest connects to other transformation initiatives in Colorado 	<i>ED 2 South - Auditorium</i>
10:45 – 11:30 AM	<p>General Session: Maximizing the Bodenheimer Building Blocks as Change Concepts Patrick Gordon, MPA, Julie Schilz, BSN, MBA</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Understand the Bodenheimer Building Blocks framework for practice improvement • Learn how the building blocks help practices to assess and prioritize their internal transformation work • Understand/hear how clinics, organizations and systems, including payers, can utilize the building block framework to align efforts 	<i>ED 2 South - Auditorium</i>
11:30 – 11:45 AM	Break & Move to Breakout Sessions	
Morning Breakout Sessions		
11:45 – 12:30 PM	<p>Patient Engagement Track: The Boot Camp Translation Process as a Core Method for Community and Patient Engagement Jack Westfall, MD, MPH, Don Nease, MD, Linda Zittleman, MSPH, Christin Sutter</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Describe the aims and components of the Boot Camp Translation (BCT) process • Describe how BCT will be used as a core method of community and patient engagement for the EvidenceNOW Southwest project • Identify how the results of the ENSW BCTs will be applied to the enhanced arm of the ENSW project 	<i>ED 2 South - #1307</i>

	<p>From Provider to Partner: Important Considerations and Competencies for Effective Value-based Contracting Patrick Gordon, MPA, Julie Schilz, BSN, MBA</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Describe how practices are receiving alternative models of payment • Describe how practices are adjusting to shifts away from fee-for-service payments • Describe benefits and challenges presented by alternative payment models 	<i>ED 2 South - #2201</i>
	<p>Patient Self-Management Support Strategies for Improving CVD Risk Bonnie Jortberg, PhD, RD, Robyn Wearner, MA, RD</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Describe evidence-based strategies for engaging patients in self-management support • Discuss health behavior change techniques, such as Motivational Interviewing • Describe strategies for implementation of self-management support into primary care practices 	<i>ED 2 South - #2206</i>
	<p>Population Management in Practice Stephanie Kirchner, MSPH, RD, Altitude Family Medicine</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Describe population management strategies to support patient-centered care • Describe how clinical teams work together to manage patient panels • Describe how effective population management supports comprehensive primary care 	<i>ED 2 South - #2305</i>
	<p>Practice Transformation Organization Track: Early Lessons Learned from EvidenceNow Southwest Implementation Stacy Kramer, MPH, Allyson Gottsman</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Describe best practices for getting started with new initiatives in practice • Manage challenges presented with early work in practices new to transformation • Describe how technical assistance partners support one another in practice transformation work 	<i>ED 2 North - #1103</i>
12:30 – 1:00 PM	Lunch	
1:00 – 2:00 PM	<p>General Session: Preventing and Treating Cardiovascular Disease Kyle Knierim, MD</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Define cardiovascular disease (CVD) • Discuss the impact of CVD with clinic team members and patients • Prevent and treat CVD using evidence-based interventions including aspirin use, blood pressure control, cholesterol management and smoking cessation 	<i>ED 2 South - Auditorium</i>

2:00 – 2:15 PM	Break & Move to Breakout Sessions	
Afternoon Breakout Sessions		
2:15 – 3:00 PM	<p>Patient Engagement Track - Finding Experts from Within: Stories of Patient, Family, and Community Engagement Outside the Exam Room Emilie Buscaj, MPH, PCMH CCE, Aimee English, MD</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Identify 1-2 reasons why establishing a culture of patient/community engagement within their practice site is important • Describe 1-2 activities done within other Colorado practices to involve patient/families/the community within practice transformation • Identify at least one new idea of how they will prepare their own practice for including patient and family advisors in practice transformation 	<i>ED 2 South - #1307</i>
	<p>What can eLearning do for me? The Role of eLearning in Practice Transformation Bonnie Jortberg, PhD, RD, Robyn Wearner, MA, RD</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Recognize ENSW and PMCH eLearning modules as a resource for clinician and non-clinician staff • Describe how the eLearning format accommodates the needs of adult learners • Propose a plan for practice leadership and staff to access the eLearning modules 	<i>ED 2 South - #2201</i>
	<p>How to Use DARTNet to Improve Practice Kyle Knierim, MD, Wilson Pace, MD</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Describe how data reporting enhances clinical practice • Describe how to build and report from patient registries • Describe quality initiative program reporting as it relates to ENSW 	<i>ED 2 South - #2206</i>
	<p>Practice Transformation Organization Track: Expanding Connections between Primary Care & Community, the Regional Health Connectors in Action Nicole Storm, Paige Backlund-Jarquín, Sarah Lampe, MPH, Ilima Kane</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Describe the role of a Regional Health Connector (RHC) and how the role of the RHC relates to primary care practices • Discuss the difference between Community Engagement and Patient Engagement and how the RHCs can work with primary care practices within each • Translate what the RHCs have heard through listening sessions across the state to applicable work within primary care practices • Differentiate the work of RHCs in Urban and Rural settings • Present and communicate to RHCs about the challenges and successes practices face in working in the health system and connecting to community 	<i>ED 2 South - #2305</i>

	<p>Teams as the Backbone for Transformation Kathy Cebuhar, AF Williams</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Describe what high functioning teams in primary care look like in practice • Describe why high functioning teams are essential to high performing practice • Describe how tasks in their own teams may be redistributed to better utilize their strengths 	<p><i>ED 2 North - #1103</i></p>
3:00 – 4:00 PM	Move & Team Huddles	
4:00 – 4:15 PM	<p>Closing Remarks Perry Dickinson</p>	<p><i>ED 2 South - Auditorium</i></p>